

Progression of Paragraphs

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Key Learning in Reading	<ul style="list-style-type: none"> Locate parts of text that give particular information. 	<ul style="list-style-type: none"> Read a range of non-fiction texts which are structured in different ways, including information, explanations, instructions, recounts, reports. Identify how specific information is organised within a non-fiction text 	<ul style="list-style-type: none"> Discuss the purpose of paragraphs Identify a key idea in a paragraph Evaluate how specific information is organised within a non-fiction text 	<ul style="list-style-type: none"> Identify main ideas drawn from more than one paragraph and summarise these Analyse and evaluate how specific information is organised within a non-fiction text Explain how paragraphs are used to order or build up ideas, and how they are linked 	<ul style="list-style-type: none"> Summarise main ideas drawn from more than one paragraph and identify key details which support this 	<ul style="list-style-type: none"> Skim for gist
Key Learning in Writing			<ul style="list-style-type: none"> Group related material into paragraphs Use headings and subheadings to organise information 	<ul style="list-style-type: none"> Plan and write an opening paragraph which combines setting and character/s Use paragraphs to organise writing in fiction and non-fiction texts Use organisational devices in non-fiction writing Link ideas across paragraphs using fronted adverbials for when and where 	<ul style="list-style-type: none"> Blend action, dialogue and description within and across paragraphs Use devices to build cohesion Use organisation and presentational devices Link ideas across paragraphs using adverbials for time, place and numbers Use devices to build cohesion within a paragraph. 	<ul style="list-style-type: none"> Use devices to build cohesion between paragraphs in narratives Use ellipsis to link ideas between paragraphs Use repetition of a word or phrase to link ideas between paragraphs Blend action, dialogue and description within sentences and paragraphs to convey character and advance the action Use a wide range of devices to build cohesion within and across paragraphs Evaluate, select and use a range of organisation and presentational devices to structure text for different purposes and audiences